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By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 122 pages. Original publisher: Washington, DC : U. S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics : Educational Resources Information Center, 2001 OCLC Number: (OCoLC)51784632 Subject: African Americans --Education -- Statistics. Excerpt: ... grades earlier, respectively, the black-white reading gap was 58 to 77 percent smaller than the corresponding black-white reading gap for children as a whole. While findings within the same samples of children would, by themselves, suggest a widening of the black-white reading gap as children progressed through school, find-ings across different samples suggest an overall narrowing of the blackwhite reading gap between grades 2 and 9, with this narrowing persisting through grade 12. This dif-ference in findings may be consistent with the actual experiences of children as they progressed through school, or it may arise from the use of different cohorts of children in the comparisons. The collection and analysis of longitudinal data following the same sample of children all the way from grade 2 through grade 12 would help to further address the question of how the black-white reading gap changes over the course...

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