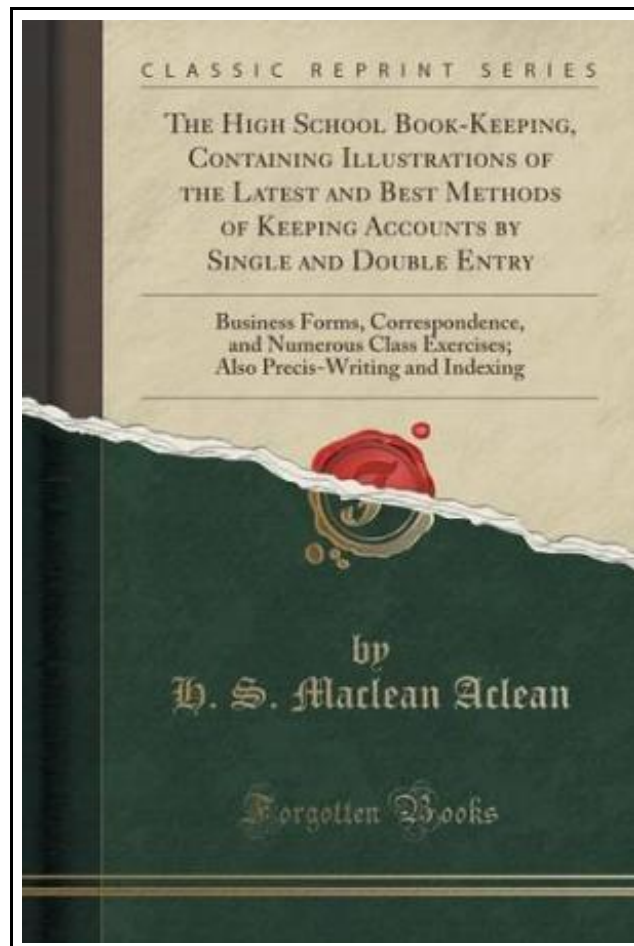


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Reviews


Complete guide! Its this kind of very good read through. This is certainly for all who statte there was not a worthy of looking at. I am just quickly will get a delight of looking at a composed publication.
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THE HIGH SCHOOL BOOK-KEEPING, CONTAINING ILLUSTRATIONS OF THE LATEST AND BEST METHODS OF KEEPING ACCOUNTS BY SINGLE AND DOUBLE ENTRY: BUSINESS FORMS, CORRESPONDENCE, AND NUMEROUS CLASS EXERCISES; ALSO PRECIS-WRITING AND INDEXING (CLASSIC REPRINT)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English Brand New Book ***** Print on Demand *****.Excerpt from The High School Book-Keeping, Containing Illustrations of the Latest and Best Methods of Keeping Accounts by Single and Double Entry: Business Forms, Correspondence, and Numerous Class Exercises; Also Precis-Writing and Indexing In constructing this work I have endeavored to keep in mind the important fact that the training received at school should be a proper preparation for the performance of the duties of life. With this before me, I have made an attempt, whether successful or not, to present a course of instruction in Book-keeping not only thoroughly practical, but also furnishing suitable means for mental development. Although the more difficult parts of the subject are discussed somewhat fully, care has been taken to give only such explanations as actual experience in the school-room has proved necessary. The pupil is required not merely to copy and study work done for him, but to do it for himself. In short, the aim has been to train the pupil to record business transactions systematically, not simply to show him how to do so. As Double Entry, contrary to the usual practice, is introduced before Single Entry, a word or two by way of explanation may not be out of place. For a considerable time I held the opinion that Single Entry, owing to its greater simplicity, should be taught first in order. Notwithstanding the difficulty of getting rid of preconceived notions, I have been forced to the conclusion that such idea is not correct by observing, (1) that D. E. can be made so simple as to present to the average High School pupil no difficulty sufficiently great to be objectionable educationally; (2) that D. E. affords more scope...

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